| Mr. Krznarich : 2nd Grade 2018-2019 | Week : Week 4 9/24-9/28 |
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| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
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| **ELA**<br>**Key-board**<br>**I/E** | 8:00-10:30 Enemy Pie<br>**Reading**<br>1.) Trade a word<br>RF2.4 strategy card<br>2.) Diagraphs -th, -wh<br>-hand out a list or make poster<br>3.) Boss -r<br>-perfect<br>**Writing**<br>Day 1<br>Getting Ideas for Writing<br>**Phonics** short/long a<br>**Grammar** | 8:40-10:30<br>**Reading**<br>1.) gh in middle of word<br>-neighborhood/-right<br>2.)Trade a word<br>-laughed<br>**Writing**<br>Day 2<br>Writing Stories<br>**Phonics** short/long a<br>**Grammar** | 8:00-10:30<br>**Reading**<br>1.) Diagraphs<br>-when<br>2.) Flip the sound<br>RF2.3 Strategy card<br>-use pictures too<br>3.) Chunk letters and sounds<br>-Strategy card<br>-satisfied *use pictures too<br>**Writing**<br>Day 3<br>Adding Descriptive Words<br>**Phonics** short/long a<br>**Grammar** | 8:00-10:30<br>**Reading**<br>1.) Flip the sound<br>-decided<br>-magic<br>-disgusting<br>-garden<br>2.) gh middle of word<br>-brought / right<br>**Writing**<br>Day 4<br>Sharing as a Community<br>**Phonics** short/long a test<br>**Grammar** | 8:40-9:50<br>**Reading**<br>1.) Chunk letters and sounds<br>Flip vowel sounds<br>-ingredients<br>-imagine<br>-confused<br>2.) Reading buddies<br>**Writing**<br>**Phonics**<br>**Grammar** |
| **Math**<br>**I/E** | 11:15-1:00<br>Lesson 8<br>Subtract All/Zero<br>2.OA.1.2 / 2NBT.9<br>All week | 11:15-12:00 / 12:45-1:00 / 1:25-1:45<br>Lesson 9<br>Use Doubles to Subtract | 11:15-1:00<br>Lesson 10<br>Relate Addition and Subtraction<br>Classroom Meeting 1:25-1:45 | 11:15-12:00 / 12:45-1:00 / 1:25-1:45<br>Lesson 10<br>Relate Addition and Subtraction<br>Reteach | 11:15-1:00 / 1:25-1:45<br>Lesson 11<br>Missing Addends |
| **Sci/SS** | 2:10-3:00 | 1:45-3:00 | 2:20-3:00 | 1:45:3:00 | 1:45-3:00 |
| **Sci** | Mystery 2<br>Do Plants Eat Dirt?<br>Explore | Explore | Activity | Root Scavenger Hunt<br>Look/Dissect/Examine | Tomatoes at the South Pole<br>Reading/Discussion<br>Draw/Color picture of plant include root/root hairs based off of what you found |
| **Social Studies** | Citizenship Posters<br>Partners use Microsoft Word<br>All week | | | | |